

Education 220-3 Psychological Issues in Education

FALL, 1983

Tuesdays, Thursdays, 13:30 - 14:20
(+ 1 hour tutorial each week)

LOCATION: on campus

INSTRUCTOR: B.A. Hiebert

Office: MPX 9505

Phone: 291-3389

Office hours: Thursdays,
2:30 - 4:30
or by appointment

COURSE DESCRIPTION:

The focus in this course will be on the psychological principles underlying the instructional process. Three basic components will be discussed: how people learn, instructional procedures, intrapersonal and interpersonal influences.

Relevant research will be discussed in such areas as: learning theory, information processing, child development, instructional strategies, evaluation, classroom management, individual differences, personality, self-concept and motivation. Course participants will derive information from four sources: two, one hour lecture-discussion periods per week, a one hour weekly seminar-tutorial, textbook readings, and suggested related readings assigned by the instructor and/or the seminar leader.

EVALUATION:

Course grades will be obtained from the weighted average of the following:

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| 1. Mid-term exam - October 20th - 1:30 p.m. | 20% |
| 2. Final exam - date to be announced | 30% |
| 3. Term paper (topics and guidelines to be distributed on September 20th, 1983) | 30% |
| 4. Short papers to be assigned by seminar leaders | 20% |

ASSIGNED TEXT:

Davis, G.A. Educational Psychology: Theory and practice. Reading: Addison-Wesley, 1983.

SUPPLEMENTARY TEXT:

Davis, G.A. Student Study Guides to Accompany Educational Psychology: theory and practice. Reading: Addison-Wesley, 1983.